

Alignment Between Assessments & Outcomes

This chart illustrates types of Assessments and/or Learning Activities that can be used to align with Outcomes at specific Levels of Bloom's Taxonomy. It is not an exhaustive list.

LEVEL OF OUTCOMES	EXAMPLES OF ASSESSMENTS AND/OR LEARNING ACTIVITIES
<p>Level 1: Remembering Activities require students to remember previously learned, appropriate content:</p> <ul style="list-style-type: none"> • Facts • Terms • Concepts 	<ul style="list-style-type: none"> • Matching • Multiple Choice
<p>Level 2: Understanding Activities that require students to grasp the meaning. States in one's own words:</p> <ul style="list-style-type: none"> • Summarize films, readings, speeches • Compare and contrast theories, events, processes • Classify or categorize cases, elements, or events using criteria • Paraphrase documents or speeches • Find or identify examples or illustrations of a concept 	<ul style="list-style-type: none"> • Paper/Essay/Assignment • Exam/Quiz • Problem Set • Class Discussion • Discussion Board • Concept Map • Journal • Google Doc • Student-created Video
<p>Level 3: Applying Activities require students to use information in new situations. Problem-solving:</p> <ul style="list-style-type: none"> • Use procedures to solve or complete tasks (familiar or new) 	<ul style="list-style-type: none"> • Problem Set • Performance • Prototyping • Simulation • Exam/Quiz

LEVEL OF OUTCOMES	EXAMPLES OF ASSESSMENTS AND/OR LEARNING ACTIVITIES
<ul style="list-style-type: none"> • Determine which procedures are appropriate for a specific task 	<ul style="list-style-type: none"> • Assignment
<p>Level 4: Analyzing Activities require students to break information into component parts; facts versus inferences:</p> <ul style="list-style-type: none"> • Discriminate between relevant and irrelevant parts • Determine how elements function • Determine values, biases or underlying intent 	<ul style="list-style-type: none"> • Case Study • Critique • Lab • Paper/Essay/Assignment • Projects • Debates
<p>Level 5: Evaluating Activities require students to make judgements based on criteria:</p> <ul style="list-style-type: none"> • Test, monitor, evaluate, critique readings, performances, or products using established criteria or standards 	<ul style="list-style-type: none"> • Critique • Problem Set • Assignment • Project
<p>Level 6: Creating Activities require students to put parts together to create or form a new original item with meaning:</p> <ul style="list-style-type: none"> • Make, build, design, or generate something new 	<ul style="list-style-type: none"> • ePortfolio • Research Project or Essay • Musical Composition • Performance • Broadcasting • Podcasting • Blogging • Wiki-ing • Videocasting • Magazine Creation

(Adapted from Carnegie Mellon University's [Why should assessments, learning objectives, and instructional strategies be aligned?](#))