

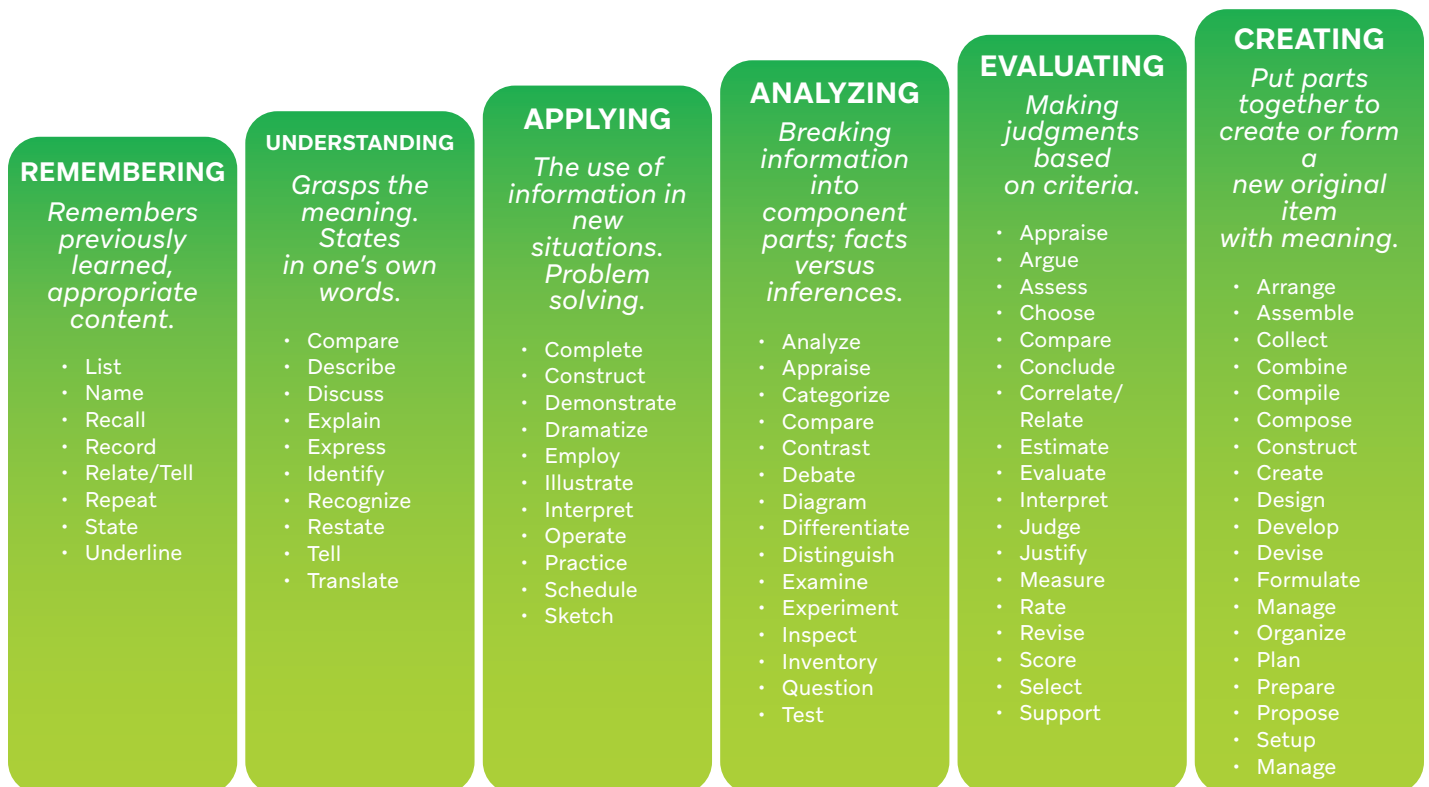
The Cognitive Domain uses verbs to measure outcomes related to knowledge and intellectual skills.

This chart shows the revised levels of Bloom's Taxonomy (2002); the original levels of Bloom's are: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The top three levels (Analyzing, Evaluating, and Creating) are verbs that measure Higher Order/Critical Thinking Skills.



Verbs to Use

These sample verbs are used to write learning outcomes that are measurable.
(list not exhaustive)





Verbs to Avoid

Some verbs and phrases are not measurable or are vague. Avoid using the following verbs in outcomes: *(list not exhaustive)*

- Acquainted with
- Adjusted to
- Appreciate
- Attitude of
- Awareness
- Awareness of
- Believe

- Capable of
- Capacity
- Cognizant of
- Comprehension of
- Conceptualize
- Conscious of
- Demonstrate an understanding

- Demonstrate an appreciation
- Demonstrate awareness of
- Depth
- Enjoyment of
- Experience
- Explore

- Familiar with
- Feel
- Feeling for
- Hear
- Intelligence
- Interest in
- Interested in

- Knowledge of
- Knowledgeable about
- Listen
- Memorize
- Perceive
- Realize

- Self-Actualize
- Self-Confident in
- Think
- Understand
- Understanding of
- Use/Utilize
- Value